Our Code of Conduct ensures that:

Marion Primary School is a safe, caring environment in which the rights of students to learn and teachers to teach is supported and protected.

We develop in our students an acceptance of responsibility for their own behaviour.

We believe that Marion Primary School should be:

- safe.
- happy.
- a place where people respect the rights of others.
- a place where people display respect for people, property and the environment.
- a place of learning.
- a place where people learn to accept responsibility for their actions.
**School Rules**
- Follow instructions given by staff.
- Respect the rights of others to feel safe.
- Respect school and other people’s property.
- Play safely in the yard and stay within the boundaries.

**Outside Behaviour Consequences**

**Minor Behaviour**
Logical consequences (e.g. pick up litter)
Walk with the teacher

**Moderate Behaviour**
10 Minutes of time out on the yellow spots

**Serious Behaviour**
Miss out on play in the reflection room

**Repeated Serious Behaviour**
Restricted Play
Office Withdrawal

**Parent Notification**
If a child is sent to the Reflection Room for a serious behaviour breach a copy of the blue slip will be sent home for signing.

After 3 reflection slips in one term, parents are informed by letter about future consequences.

**Classroom Behaviour**
At the beginning of the school year each teacher will negotiate classroom rules and roles and responsibilities with their students.

**Step 1 - Class Consequence**
The teacher will give a class consequence such as a warning, reminder or class time out.

**Step 2 - Relocation**
If the student continues to misbehave they will be relocated to a neighbouring class to reconsider their behaviour choices.

**Step 3 - Office Time Out**
This is the final school based consequence.
The student will be asked to work at the office for a period of time (depending on the age of the student). Students may re-enter their class if they are calm and ready to take responsibility for their behaviour. Parents are notified.

**After 3 Office Time Outs in 1 Term**
Parents are contacted and the student is sent home.
This is called Take Home.

**Any serious behaviour breach may result in suspension from school.**

**Suspension:**
- Signals to the child the seriousness of the incident or incidents.
- Is followed by a re-entry meeting where plans are made to encourage improved behaviour.
- Gives the school time to plan for improved support for the student.
- Involves the co-operation of the school and parents in planning for better choices.

**Positive Play**
Each Friday a special play time is organised in the afternoon for students who have not been relocated, sent to office time out or reflection during the week.

Other Rewards for Positive Choices Include
- Certificates
- Stickers
- Lucky Dips

**Support People and Agencies**

**Christian Pastoral Care Worker** – available at the school
**Interagency Behaviour Support** – available at the Southern Adelaide Regional Office. The school can organise a referral.
**Child and Adolescent Mental Health Service** - 8375 6000
**Families S.A.** - 8226 7000