

Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice
Increase the number of Year 3 – 5 students meeting SEA in reading.	Students in year 3 in 2019 whose achievement scale scores were below or almost at SEA in PAT R in year 2 will decrease from 5 to 3.	If we explicitly teach the Big 6 of Reading in particular Vocabulary and Reading Comprehension, through intentional and targeted reading structures, then we will increase the number of Year 3 – 5 students meeting SEA in Reading.
	Yr4 students (enrolled in yr 3 in 2019) whose achievement scale scores were below or almost at SEA in PAT R in year 2, will further decrease from 3 to 1	
	Yr5 students (enrolled in yr 3 in 2019) whose achievement scale scores were at or middle of SEA in PAT R in year 2, will further decrease from 1 to 0	
Retain and increase the number of Year 5 - 7 students in Higher Bands in Reading.	Students currently enrolled in Yr5 in 2019, whose Yr3 2017 NAPLAN achievement was in or near Higher Bands, will increase from 4 to 8	If we use dialogic talk to further develop comprehension of complex / non fiction texts, we will retain and increase the number of Year 5 - 7 students in Higher Bands in Reading.
	Students currently enrolled in Yr5 in 2020, whose Yr3 2018 NAPLAN achievement was in or near Higher Bands, will increase from 10 to 14	
	Students currently enrolled in Yr7 in 2021, whose Yr3 2017 NAPLAN achievement was in or near Higher Bands, will increase from 8 to 12	