



MARION PS NEWS



2021 Issue 7 E: dl.0993.info@schools.sa.edu.au Ph: 08 82772293



Term 2 Week 4

Courage Harmony Integrity

Thursday May 20 2021



DATES TO REMEMBER

May

Tuesday 11 – Friday 21	NAPLAN online testing window Yrs 3, 5, 7
Thursday 20	Bike Ed Session 2 Rooms 10, 11
Thursday 27	Bike Ed Session 3 Rooms 10, 11
	Reconciliation week 27 th May – 3 rd June

June

Wednesday 9	Aboriginal Student Hearing Test PSMF onsite Choir assessment by Festival staff
Monday 14	Queen's Birthday
Tuesday 15	Governing Council meeting
Monday 28	School celebrates NAIDOC week

Welcome to Week 4

From the Principal

Student Wellbeing

There are often times in the lives of students and families where things can become difficult to manage. Stress and conflict take their toll on our wellbeing which in turn can play out in our day to day lives in many ways. If you find yourself or your children experiencing difficulties with any of a range of family issues including family dynamics, behaviour challenges or simply being the best people you want to be, please see the flyer at the end of this newsletter from Relationships Australia and reach out and connect.

Fundraising Committee - update

Following on from the successful Mothers' Day stall – our fundraising committee will be running a Kytons Winter Warmers fundraiser later this term. Keep an eye out for order forms over the coming weeks.

Mobile Communication Device Survey

The Dept for Education currently requires all schools statewide to implement a new Student use of Mobile Phones and Personal Devices policy. To assist us in implementing this policy at Marion Primary School I have created a short survey to collect some background information from families. Please use the following link to complete the survey and provide your feedback:

<https://www.surveymonkey.com/r/MobileCommunicationDeviceSurvey>

Playground redevelopment – stage 3

As you would have seen, the final stage of our playground re-development has commenced this week. We are excited to watch the program unfold over the next few weeks. An updated design sketch of the final layout is on display in the front office.

Year 7 to High School - Reminder

In week 1 of this term, information was sent home to all families of students in years 6 and 7 regarding the high school transition process. This year the process has moved online and applications must be completed through the online portal by tomorrow May 21. Emails with a unique link to students' individual portal page were sent to enrolling parents listed in our records as Parent / Guardian 1. If you believe there is an error and you have not received this information please contact the school office. Our office is currently in the process of following up with families who have not finalised the online process.

NAPLAN – Concluding this week

Today is the final day of NAPLAN assessment with an opportunity tomorrow for students who have missed elements of the assessment to finish off. Students have been calmly engaged and focused on doing their own personal best over the course of the assessment period so I would like to thank all of our parents / carers and families for their support at home and our teaching staff for all of their efforts in preparing our students for the experience including practicing working with the types of questions they would experience and reinforcing the calm approach of doing your own personal best. Well done to all involved.

Newsletters and the School Star App – ongoing reminder

If you know of any families who are still not receiving school communication please remind them to download the School Star app. Additionally, a limited number of hard copies of the school newsletter will continue to be produced and remain available at the front office. Thank you to all families who have completed the download of the School Star communication app. Don't forget to switch on the in-app notifications so that you receive a push notification (an alert) when a message is sent from the school.

QR Codes – ongoing reminder

Individual QR codes have now been allocated to all public schools, preschools and children's centres. Please remember to scan our site QR code whenever entering the building.

David O'Connell
Principal

Curriculum Wrap – From the Deputy Principal

The Big 6 in Reading: Phonological Awareness

The second aspect of the Big 6 in reading is Phonological awareness. This broad term refers to the ability to focus on the sounds of speech as distinct from its meaning: on its intonation or rhythm; on the fact that certain words rhyme; and on the separate sounds. High levels of oral language helps children develop these aural (hearing) skills before they start school (preschool years).

Children love playing with words and listening to stories that rhyme. Dr Seuss is famous for it! You may notice your child expressing their understanding through:

Rhythm - children become aware of syllables in words. They may **chunk** the sounds when speaking or show by clapping the beats when speaking (*cat = 1 beat, rabbit = 2 beats, kangaroo = 3 beats*).

Some things to try at home

**Ask your child how many beats/claps in their own name, other people's names or things around the house*

Rhyming - recognising that words sound the same at the end (*pan, man, fan; or ring, sing, king*).

Some things to try at home

Rhyme detection **Ask if words sound the same (pin, din) ~ they can be nonsense words.*

Rhyme production **Ask if they can add a 3rd word that matched the rhyme (you say pin, din – can they add a rhyming word?)*

Phonemic awareness is the ability to tune into the separate sounds in words (phonemes).

Sounds in isolation. Children need to identify sounds in words (phonemes). First hearing the first sounds, then the last sounds, then the middle sounds. A real quick summary;

**Can they hear the first sound in mmmm/a/n? = m. Use other words.*

Once children can tell you the first sound move onto the last

**Can they hear the last sound in m/a/nnnn? = n. Use other words.*

Once children can tell you the last sound move onto the middle

**Can they hear the middle sound in m/aaaa/n? = a. Use other words*

Blending sounds they hear together to make a word.

**Ask if they can say the word from separate sounds.eg. d...o...g...= dog; t...r...ee = tree*

These are just a few examples of skills students need to read! **For a video explaining sounds in words in more detail see <https://vimeo.com/412603116/65eab513a7>**

Yours in learning,
Stacey Eichenberger.

OUT OF SCHOOL HOURS CARE

Hours of Operation	
Before School Care: 7:00-8:30am	After School Care: 3:15-6:15pm
Fees	
Before School Care: \$15	After School Care: Casual \$25
Pupil Free Day: \$53	Vacation Care: \$53 per day
Contact Details	
Phone: 8277 4486	Mobile: 0481 187 627
Email: Robyn.Shanahan17@schools.sa.edu.au (Please note: this is direct contact with Director Robyn Shanahan)	
Bookings / cancellations	
Cancellation and Emergency bookings can only be made through contacting OSHC directly on 8277 4486	
Enquiries can be made directly to OSHC or through the school Front Office on 82772293	



Marion OSHC offers a bright, cosy home environment with lots of opportunity to engage in a variety of activities including construction, computers, reading, board games, big screen movies and more.

The July Vacation care program is available now.

OSHC Director

Robyn Shanahan



COME & TRY RUGBY

BOYS & GIRLS - ALL AGES
TUESDAY & THURSDAY 5:30PM
WAITE OVAL, URRBRAE

Ph Gareth: 0422 504 528
aurugbyshortblacks@gmail.com



Strengthen your relationship, address challenging behaviours and improve family connections. Children and Family Counselling supports the mental health of infants, children and their families.

- Feeling stressed and worried about your child or family?
- Is it hard to know what your child is feeling?
- Are you struggling to support your child to cope with challenges and big feelings?
- Do you want support to manage problem behaviour?
- Are you the kind of parent you want to be?

Children and Family Counselling can help improve individual wellbeing by supporting your child's mental health and your family relationships.

Suitable for families with infants and children up to 12 years old.

This service will provide counselling and mental health support for your children and you. Other family members can be involved if needed.

Location

South (Marion)
Suite 500a Westfield Marion Shopping Centre,
297 Diagonal Road, Oaklands Park SA 5046
Phone: 08 8377 5400 | Email: rasas@rasa.org.au

Select Outreach locations with our community partners are available through request – please ask when enquiring.

www.rasa.org.au | 1800 182 325

Relationships Australia
SOUTH AUSTRALIA

