



MARION PS NEWS



2021 Issue 8 E: dl.0993.info@schools.sa.edu.au Ph: 08 82772293



Term 2 Week 6

Courage Harmony Integrity

Thursday June 3 2021



DATES TO REMEMBER	
June	
Wednesday 9	Aboriginal Student Hearing Test PSMF onsite Choir assessment by Festival staff
Monday 14	Queen's Birthday – Public Holiday
Tuesday 15	Governing Council meeting
Monday 28	School celebrates NAIDOC week
July	
Friday 2	Last Day Term 2
Monday 19	First Day Term 3

Welcome to Week 6

From the Principal

Uniform sales

The colder days are now upon us and our front office is selling our lovely warm Fleecy Jackets at the **now reduced price of \$30**. Don't forget to put your child's name on all articles of clothing as currently our lost property collection is growing every week. We will be starting to put our lost property out every second Friday coinciding with Assembly weeks so make sure you check if you have any missing items. Lost property can also be accessed on any day through the week and is located in the music room. We also have a range of second hand uniform items for sale at very low prices. Please see Melissa at the front desk for more information.

Mobile Communication Device Policy – survey request and reminder

As advised in our last newsletter, the Dept for Education currently requires all schools statewide to implement a new Student use of Mobile Phones and Personal Devices policy. To assist us in implementing this policy at Marion Primary School I have created a short survey to collect some background information from families.

Please use the following link to complete the survey and provide your feedback:

<https://www.surveymonkey.com/r/MobileCommunicationDeviceSurvey>

Student learning

In this lead up period to semester 1 reporting I have been interested to see the wonderful learning progress of our students across the school. In line with our School Improvement Plan(SIP) targets I have been particularly interested in seeing how effectively our InitialLit program is running in the R-2 program. Students are assessed through InitialLit progress reports every two weeks to monitor the impact of the teaching cycle and then cumulative assessments are completed at the end of each 10 week cycle to monitor and track retention of learning and progress over the term. We are very fortunate to have a strong culture of reflective practice amongst our staff and the ability to analyse learning data and make adjustments to teaching programs has been a feature of our SIP check-ins this term. As a result of discussions we will be making adjustments to some aspects of the program with additional groupings to support identified students being created along with a greater focus on writing, consolidation of learning and phonemic awareness in semester 2.

Meanwhile, in our year 3-7 rooms teachers have been working on completing reading comprehension assessments using a new assessment tool – PROBE. PROBE is an assessment created by the Australian Council for Educational Research (ACER) and is designed to measure student reading accuracy, reading behaviour and in-depth reading comprehension. In the 3-7 year cohort, as part of our SIP, we are focussing on developing students reading comprehension and ability to access texts with deeper understanding. Through plotting student reading comprehension and reading achievement data against spelling achievement data collected through the Words Their Way diagnostic assessment tool staff are able to identify and target their teaching content more accurately to meet student learning needs in Reading, phonological development and language comprehension.

As reports come home at the end of the term please make sure you engage in conversation with your child's classroom teacher about any aspects of the learning where you have concerns or any aspects of the teaching program which aren't clear and you need more information on

Year 7 to High School

A further parent information update is provided with this newsletter. Make sure you download and read the attachment to keep you up to date with the latest information.

Playground redevelopment – stage 3 nearing completion

The fence is down in one part of the new area and the remaining cubby and ramp section is expected to be completed and ready for use by next Monday. The swings are ready for use again which I know many students have been waiting for. Fun times ahead!

David O'Connell
Principal

Curriculum Wrap – From the Deputy Principal

The Big 6 in Reading: Phonological Awareness – part 2

Games to play and things to do at home to help play with words to help children learn to *hear* the sounds in words.

Onset (beginning sound) and **rime** (middle / end sound)

m	at
Spl	at
t	ap
cl	ap

Focussing on rhyming (**onset and rime**) helps children identify rhyming words in readers or words they can make or hear. **Try playing with words** with the same rime *-at, -an, -it, -oat* etc... by adding a sound at the start. Including and allowing nonsense words is important, as it helps reinforce the need to **hear** the rime and encourages children to try.

I spy is also a great game to help children hear sounds in words. You can make the game more challenging than 'beginning with', by saying;

~ *it ends with... t*

~ *has an ...a ... sound in it*

~ *rhymes with... -at, -an, -it, in, op.*

Another verbal game can be *I'm thinking of a word that's made of*

~ *c and at (cat)*

~ *tr and ain*

~ *spl and at (splat)*

If you are interested in more activities or have any feedback, please let us know through the front office.

Yours in learning,
Stacey Eichenberger
Deputy Principal

Assembly awards

Each fortnight at our school assembly, students receive acknowledgment of how they have displayed the school values over the previous fortnight. Class teachers select two students who are presented with a school Values Award in front of the whole school to recognise their efforts and reinforce our school values. Award winners will now be recognised further through our fortnightly newsletters. Values award recipients from our last two assemblies are listed below.

WEEK 3

ROOM	AWARD TYPE	STUDENT FIRST NAME
1	COURAGE	LAYLA
1	COURAGE	CHAD
1	HARMONY	ETHAN
2	COURAGE	LILLY
2	INTEGRITY	YUSUF
3	COURAGE	SAMUEL
3	COURAGE	ELSPETH
4	COURAGE	ZAC WB
4	COURAGE	NAVRAJ
6	HARMONY	HIMMAT
6	COURAGE	JEDD
9	HARMONY	EMILY
9	INTEGRITY	SIOBHAN
10	COURAGE	LIAM
10	COURAGE	MATILDA
10	COURAGE	LACHLAN
10	COURAGE	NICOLETTA
11	HARMONY	PARSA
11	HARMONY	MARCUS

WEEK 5

ROOM	AWARD TYPE	STUDENT FIRST NAME
1	COURAGE	IZAAK
1	COURAGE	TEAL
2	INTEGRITY	LEVI
2	COURAGE	CAOIMHE
4	INTEGRITY	AIDEN
4	HARMONY	SUHANA
6	INTEGRITY	OLIVIA
6	HARMONY	MADDISON
9	COURAGE	CAILYN
9	HARMONY	HARVEY
10	INTEGRITY	CHARLOTTE
10	COURAGE	MARCO
11	COURAGE	NOVIA
11	COURAGE	KAYLA

OUT OF SCHOOL HOURS CARE

Hours of Operation	
Before School Care: 7:00-8:30am	After School Care: 3:15-6:15pm
Fees	
Before School Care: \$15	After School Care: Casual \$25
Pupil Free Day: \$53	Vacation Care: \$53 per day
Contact Details	
Phone: 8277 4486	Mobile: 0481 187 627
Email: Robyn.Shanahan17@schools.sa.edu.au (Please note: this is direct contact with Director Robyn Shanahan)	
Bookings / cancellations	
Cancellation and Emergency bookings can only be made through contacting OSHC directly on 0428 257 789	
Enquiries can be made directly to OSHC or through the school Front Office on 82772293	



The movie in week one of Vacation Care will be SPACE JAM A NEW LEGACY.
The children voted overwhelmingly for this movie.

The July Vacation care program is available in the OSHC room, Front Office and on the school website.

OSHC Director

Robyn Shanahan



COME & TRY RUGBY

BOYS & GIRLS - ALL AGES
TUESDAY & THURSDAY 5:30PM
WAITE OVAL, URRBRAE

Ph Gareth: 0422 504 528
aurugbyshortblacks@gmail.com



Strengthen your relationship, address challenging behaviours and improve family connections. Children and Family Counselling supports the mental health of infants, children and their families.

- Feeling stressed and worried about your child or family?
- Is it hard to know what your child is feeling?
- Are you struggling to support your child to cope with challenges and big feelings?
- Do you want support to manage problem behaviour?
- Are you the kind of parent you want to be?

Children and Family Counselling can help improve individual wellbeing by supporting your child's mental health and your family relationships.

Suitable for families with infants and children up to 12 years old.

This service will provide counselling and mental health support for your children and you. Other family members can be involved if needed.

Location

South (Marion)
Suite 500a Westfield Marion Shopping Centre,
297 Diagonal Road, Oaklands Park SA 5046
Phone: 08 8377 5400 | Email: rasas@rasa.org.au

Select Outreach locations with our community partners are available through request – please ask when enquiring.

www.rasa.org.au | 1800 182 325

Relationships Australia
SOUTH AUSTRALIA

