

MARION PS NEWS



2021 Issue 9 E: dl.0993.info@schools.sa.edu.au Ph: 08 82772293



Term 2 Week 8

Courage Harmony Integrity

Thursday June 17 2021



DATES TO REMEMBER	
June	
Tuesday 22	Governing Council meeting
Monday 28	Kyttons Winter Warmers fundraising forms due back to school
Wednesday 30	School celebrates NAIDOC week Registration of Interest – Reception 2022 forms due to office Semester one reports due home to parents / carers
July	
Friday 2	Last Day Term 2 – early dismissal 2.15pm
Monday 19	First Day Term 3

Welcome to Week 8

From the Principal

Taking enrolments for 2022 now

It's time to make sure your children are enrolled for 2022. If you have a younger sibling due to start school next year please contact the office now to complete a Registration of Interest - Reception placement form. To be eligible to commence Reception children must turn 5 before May 1. Registration of Interest for Reception forms are due to primary schools by June 30. Round 1 offers to local families will be made at the beginning of August. Registration of interest forms are available from the front office and will also be available on the school website from tomorrow, Friday June 18.

World class vision for S.A. Public Schools

The Dept for Education currently has a vision to achieve world class standard throughout the government school system. As part of this vision, all schools develop a school improvement plan. Our current plan is in it's third year of implementation which means we will be evaluating our progress and setting new learning improvement goals later in term 4 for the next three years. For more information on the Department for Educations strategic directions please see the links below.

<https://www.education.sa.gov.au/world-class>

<https://www.education.sa.gov.au/world-class-education-south-australian-schools>

Reminder from the fundraising committee - Kyttons Winter Warmers

Please have your orders into the front office by Tuesday 22nd June. We are raising funds for new music and drama equipment as well as supporting a local South Australian business.

SAPSASA – Cross Country

Levi competed last week, 10th June at the SAPSASA Cross Country finals, representing Marion Primary and came 48th place overall. This is a fantastic run Levi – well done!

Online Safety

In the current online world in which we live, the internet is a daily tool with which we engage. SAPOL are currently urging all parents to stay involved in their child's digital world following an increase in reports where children are being exposed to online grooming behaviours and other inappropriate online contact on popular video and chat apps and

websites. SAPOL say “Supervision is the key to keeping our children safe online and we recommend children and young people only use internet connected devices in communal areas of the home so that they can be easily monitored by a parent or guardian.”

For further tips and information on keeping your children safe online please visit the website of the office of the e-Safety Commissioner:

<https://www.esafety.gov.au/parents/big-issues/unwanted-contact>

<https://www.esafety.gov.au/about-us/research/digital-lives-aussie-teens>

Year 7 to High School

A further parent information update is provided with this newsletter. Make sure you download and read the attachment to keep you up to date with the latest information. All current and past year 7 to High School parent newsletters are available on the school website.

Primary Schools Music Festival – Choir

Last week our choir completed their official assessment in preparation for the Primary Schools Music Festival which will be held in Term 3. Our students performed brilliantly for the choir director and we received a very complimentary report highlighting many aspects where we are performing above the expected standard along with a few suggestions for areas where we can focus our attention to improve even further. Well done Ms Mimidas and our year 5, 6 and 7 students.

We now also have a concert date – we are in Concert 2, with our Concert Day Arena rehearsal and concert performance scheduled for Wednesday 8th September. Additionally, we will have an offsite choir rehearsal on Tuesday 24th August 1:00 – 4:00pm. More information for choir students in years 5-7 will be sent out closer to the date.

Uniform sales (repeat)

The colder days are now upon us and our front office is selling our lovely warm Fleecy Jackets at the **now reduced price of \$30**. Don't forget to put your child's name on all articles of clothing as currently our lost property collection is growing every week. We will be starting to put our lost property out every second Friday coinciding with Assembly weeks so make sure you check if you have any missing items. Lost property can also be accessed on any day through the week and is located in the music room. We also have a range of second hand uniform items for sale at very low prices. Please see Melissa at the front desk for more information.

*David O'Connell
Principal*

Curriculum Wrap – From the Deputy Principal

Reading at home - Information for parents/carers and families

You and your family can make a real difference in helping your child learn to read, while also supporting your child's classroom reading program.

What is happening at school?

Teachers focus a lot on developing children's language, including their early reading and writing. They support children to develop a good vocabulary and the language they will need to become successful early readers. Teachers build on literacy skills already learnt before starting school.

Once children learn a few sounds (phoneme) and matching letters (grapheme/ visual symbol), they learn to sound them out to **blend** them together. This is called phonics. Phonics works by breaking most words down into their individual sounds. Once children have mastered the 44 sounds, they can read hundreds of words and make remarkably quick progress in their reading. In English, there are also a few words, used quite often, that can't be sounded out like this. These are tricky words that children need to learn and practise by sight.

Teachers use a very methodical way to teach phonics to children. They check children's progress regularly, including using screening tools as well as the Phonics screening check in Year 1. Teachers often use phonics in listening and writing activities as well. For example, students may be encouraged to spell the way they **hear** the letters (phonetically) before

they spell the words correctly. There are a few different ways to make and a sound (paid, play, lake). This helps children understand *how* words are made up of sounds, and that different letters combine to make certain sounds.

How can you support your child with reading?

Take the time to **read to** your child on a regular basis, such as at bedtime or after a snack when they come home from school. If possible, provide a quiet place with no distractions so they can focus on the book. Try not to rush this special time with your child, as making reading fun is vital and children can learn new words *in context*. Books borrowed from the library help here.

Reading to your child helps them to hear the language written in books and learn how to take in new information. Stories also introduce them to new and unfamiliar situations.

Did you know children who are read to at home—or read at home themselves—even if just for a few minutes every day, can make far greater progress than those who do not?

Teachers will choose if / when your child brings home books and at what level. Early on, teachers may only send home books for *you* to read to your child.

Teachers may also give your child individual letters, words or sentences to practise reading. Later, they may send readers home for your child to read to you. These readers will contain words that they learning to 'sound out' at school. You may notice that their readers have a limited vocabulary. This is because, in the early stages of learning to read, words need to follow regular sound-symbol patterns (*consonant, vowel then consonant* or *cvc* for short), like *dog, fan* and *hop*. In the classroom, children are taught to work out the words for themselves: with practice, their reading will get better and they will become faster and more confident.

Learning to read can be very hard work for some young readers. Give your child plenty of time to sound out the letters and **blend** them into words. In the long run this hard work will pay off as they practise and recognise the letter patterns so that blending or sight becomes a key way of learning to read.

Some words can't be sounded out because they don't fit with the normal letter-sound patterns: words like *you, said, could* and *some*. We use many of these 'tricky words' frequently. Teachers may give your child lists of these words to take home to practise and you will find some in your child's readers. Your child's reading will improve the more they practise these tricky words. Rather than guessing words from a picture, be patient if your child stumbles over a tricky word that can't be sounded out. Simply give them the word and ask them to repeat it several times until they can remember it. Or find a way to use the letters to help remember it.

Understanding what is read and reading for meaning is also KEY! Comprehension of what is being read, including an accurate retell of what has happened in a story is imperative to the development of good readers.

In line with current best practice, home reading will use 1 book in depth, instead of reading many books just once. during home reading, students will practise and refine several reading skills and apply their knowledge from class to continually practise and build on these skills as the week progresses, using the same text.

Students read books that use sounds (phonemes) they have learned in class, to read and understand text. Students will apply their letter/sound knowledge to decode words, instead of using pictures to help them guess what words are.

Is there anything else I can do at home?

Children's language will develop more quickly if you and your family share stories from an early age.

- Extend their language by asking them to talk about what they have seen heard or done.
- When reading books together, talk about what is happening in the story.
- You could ask them to predict what might happen next. The 'five Ws' can be useful: *who, what, where, when* and *why*.

Before children bring home 'readers', parents and older family members can play a very important role in helping children to see the links between books, stories and what happens in real life. For example, while reading *Cinderella*, you could talk about the similarities between a ball and a birthday party.

Simply talking to children about different or unusual words helps to develop their curiosity about language and the sounds within words. You can encourage this by playing creative word and sound games, or by singing nursery rhymes and songs, and by introducing special names, for example, the names of different dinosaurs.

Join a local library and read to your child. When selecting books to read to your child, choose topics that your child is genuinely interested in. You can find a good selection of reading material on the Premier's Reading Challenge website www.prc.sa.edu.au and The Little Big Book Club site www.thelittlebigbookclub.com.au.

If you want more specific reading and phonics activities, please attend to any homework set by your child's teacher, keep an eye out for more information in future newsletters, or engage in parent learning online or at school.

Yours in learning,

Stacey Eichenberger
Deputy Principal

Assembly awards

Each fortnight at our school assembly, students receive acknowledgment of how they have displayed the school values over the previous fortnight. Class teachers select two students who are presented with a school Values Award in front of the whole school to recognise their efforts and reinforce our school values. Award winners are also recognised further through our fortnightly newsletters. Values award recipients from our last assemblies are listed below.

WEEK 7

ROOM	AWARD TYPE	STUDENT FIRST NAME
1	INTEGRITY	DIVINE
1	COURAGE	ROSIE
2	COURAGE	AMELIE
2	HARMONY	ISABELLE
3	COURAGE	OLIVER
3	COURAGE	KIDUS
4	COURAGE	SARAH
4	COURAGE	BEN
6	HARMONY	INDIA
6	COURAGE	NINA
9	HARMONY	LANI
9	INTEGRITY	LEEN
10	COURAGE	JACOB
10	INTEGRITY	CHRISTIAN
11	HARMONY	TAYLA
11	COURAGE	ILYA

OUT OF SCHOOL HOURS CARE

Hours of Operation	
Before School Care: 7:00-8:30am	After School Care: 3:15-6:15pm
Fees	
Before School Care: \$15	After School Care: Casual \$25
Pupil Free Day: \$53	Vacation Care: \$53 per day
Contact Details	
Phone: 8277 4486	Mobile: 0428 257 789
Email: Robyn.Shanahan17@schools.sa.edu.au (Please note: this is direct contact with Director Robyn Shanahan)	
Bookings / cancellations	
Cancellation and Emergency bookings can only be made through contacting OSHC directly on 0428 257 789	
Enquiries can be made directly to OSHC or through the school Front Office on 82772293	



The children are having so much fun with the purchase of our latest Wii game. Come along and join in the Mario challenge.

Bookings for Before School Care and After School Care for term 3 are available now.

The July Vacation care program is available in the OSHC room, Front Office and on the school website.

OSHC Director

Robyn Shanahan

In the Community

Enrolling for 2022



Mitchell Park Kindergarten

30 Lanark Ave, Mitchell Park 5043

www.mitchellkgn.sa.edu.au

Eligible children turn 4 before 1st May 2022.

Phone: 8276 8578

Or

Email: dl.3654.leaders@schools.sa.edu.au

Enrol in your local preschool



Children and Family Counselling

Strengthen your relationship, address challenging behaviours and improve family connections. Children and Family Counselling supports the mental health of infants, children and their families.

- Feeling stressed and worried about your child or family?
- Is it hard to know what your child is feeling?
- Are you struggling to support your child to cope with challenges and big feelings?
- Do you want support to manage problem behaviour?
- Are you the kind of parent you want to be?

Children and Family Counselling can help improve individual wellbeing by supporting your child's mental health and your family relationships.

Suitable for families with infants and children up to 12 years old.

This service will provide counselling and mental health support for your children and you. Other family members can be involved if needed.

Location

South (Marion)
Suite 500a Westfield Marion Shopping Centre,
297 Diagonal Road, Oaklands Park SA 5046
Phone: 08 8377 5400 | Email: rasas@rasa.org.au

Select Outreach locations with our community partners are available through request – please ask when enquiring.

www.rasa.org.au | 1800 182 325

Relationships Australia
SOUTH AUSTRALIA

A photograph of a young girl in a black rugby jersey holding a blue and white rugby ball. She is looking towards the camera with a determined expression.

COME & TRY RUGBY

BOYS & GIRLS - ALL AGES
TUESDAY & THURSDAY 5:30PM
WAITE OVAL, URRBRAE

Ph Gareth: 0422 504 528
aurgyshortblacks@gmail.com

The logo for the University of Riverina, featuring a circular emblem with a torch and the text 'UNIVERSITY OF RIVERINA' and 'AURUF'.

Marion Primary School@MarionpsSA
Week 10

<https://www.marionps.sa.edu.au>

Next Issue: Term 2,