

MARION PS NEWS

2021 Issue 12 E: dl.0993.info@schools.sa.edu.au Ph: 08 82772293



Term 3 Week 4

Courage Harmony Integrity

Thursday August 12 2021



DATES TO REMEMBER	
Weekly Throughout Term 3 - Footsteps Dance Program	
August	
Friday 20 Monday 23 – Friday 27	Book Character parade Swimming Program - Reception to Year 5 at Westminster Pool
Tuesday 24	Book Week PSMF Choir rehearsal SAPSASA District Day
September	
Monday 6 Wednesday 8	Student Free Day PSMF Choir final rehearsal and concert night

Welcome to Term 3

From the Principal

Masks and QR codes

Thanks to all families who are assisting in keeping our school safe by wearing masks, checking in using the QR codes displayed around the basketball court area for pick up and drop off, and limiting contact with teachers and other adults. Please ensure that you do not congregate in groups for conversations and please leave the school grounds immediately after drop off and pick up.

Progressive Achieving Testing (PAT)

The Progressive Achievement Tests (PAT) are online assessments to provide diagnostic information to teachers relating to the learning strengths and needs of their students. All South Australian Department for Education students in years 3 to 10 are required to undertake PAT Reading Comprehension (PAT-R) and Maths (PAT-M) annually. In 2021, PAT-R and PAT-M are to be conducted between weeks 7 to 10 of term 3, 30th August to 24th September. Results from annual PAT assessments provide teachers with timely information for learning design in mid term 4 and the following year.

Year 1 Phonics Screening

Each year students in SA and now also in NSW complete a phonics screening check for all students in year 1. This is a short 5-7 minute screening assessment used to determine if student learning of initial skills in phonics and decoding of words is on track. This assessment is currently being conducted by class teachers. Additionally, we are also using the screening check with our year 2 students to measure growth in their learning from their year 1 level. Results are used by our teaching staff as part of our data collection to inform our teaching planning and practice.

For more information see the following link:

<https://www.education.sa.gov.au/parents-and-families/curriculum-and-learning/literacy-and-numeracy/phonics-screening-check-student-understanding-letters-and-sounds>

Book Week

Each year the Children's Book Council of Australia (CBCA) creates a list of newly published children's books which are nominated for awards in a variety of categories. As part of this celebration of children's literature, schools promote reading and literacy through a variety of activities both in class and through the school library.

One of the very popular activities in many schools is the Book Character Parade. We will be holding our book character parade on the morning of Friday August 20. At this stage the parade will be held in the gym at the commencement of the day, however due to COVID restrictions it will unfortunately not be open to parents/carers.

For more information about the CBCA and everything Book Week related (including this year's book awards) please see the following link:

<https://www.cbca.org.au/about-the-awards>

Payment of Materials and Services charge and other invoices

At our recent finance committee meeting we looked at the amount of money from (mostly) the Materials and Services charge invoiced in term 1 which remains unpaid. Quite a few families are yet to make payment on this mandatory charge. If you are experiencing any financial difficulty please contact Melissa in the front office to set up a payment plan. Alternately, if you qualify for the school card scheme, or if you are not sure whether or not you do, and have not yet applied please contact Melissa for information on how to apply. The Materials and Services charge is a legally recoverable fee levied in all Government schools and does get referred to Debt Collection when unpaid. It is a major source of funding for curriculum areas in schools.

For more information on school card please see the following link:

<https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

Battery Recycling (reminder)

Earlier in the year, Room 3 completed a unit of work on 'Waste'. Students were challenged to rethink what waste is and how we can reduce what is sent to landfill. As a result of their learning, Room 3's 2021 Eco Warriors were keen to save batteries from landfill. In order to do this we have set up a 'battery collection box' in the main office area. If you would like to partake, simply drop them in the labelled box and they will then be taken to Office Works to be recycled. Batteries accepted include domestic single use or rechargeable batteries in the following sizes:

- AA, AAA, C, D, 9V
- Laptop batteries
- Mobile phone batteries

If you have any specific questions or require more information, feel free to come and speak with Jo Byrne, Room 3 class teacher.

Enrolling for Reception 2022 – (reminder)

Enrolments are due for 2022. If you have a child due to start school next year please contact the office now to complete a Registration of Interest - Reception placement form. To be eligible to commence Reception children must turn 5 before May 1. Registration of Interest for Reception forms are due to primary schools now. Round 1 offers to local families will be made next week. Registration of interest forms are available from the front office and also from the school website.

If you know of a family near you who has a child ready to start school next year then please let them know that it is time to complete their enrolment now as well.

Student Free Day – Term 3 (reminder)

Marion Primary School will be holding a Student Free Day in week 8 on Monday 6th September. On this day staff will participate in a day of professional learning focussed on working with students with Autism in mainstream classrooms. Sessions will be presented by a Special Educator and a Behaviour Coach from our Student Support Services Team.

Footsteps dance program – term 3 (reminder)

Footsteps dance company is returning to Marion Primary school in term 3. Footsteps provide curriculum delivery of a specialised dance program for all years – from Reception to Year 7. As this is a curriculum based program all students will be expected to participate. The school will subsidise the program heavily, however some cost will be invoiced to families as well in the same way as for incursions / excursions. Our first lesson has already been held in week 1 followed by some online / remote learning lessons for older grades during lockdown. There will be 10 lessons in total over the term with lessons scheduled weekly on Mondays. There are two Mondays where we will be rescheduling due to other school commitments: Monday 23 August (week 6) will be rescheduled due to swimming and will be held on the previous Thursday August 19 (week 5); Monday September 6 (week 8) will be rescheduled due to the Pupil Free Day and will be held on Thursday 16 September (week 9).

Swimming program – term 3 (reminder)

Swimming will be running again in term 3 at Westminster pool. Classes will run daily in week 6 – 23rd to 27th August. Invoices have been distributed and are due for payment.

David O’Connell
Principal

Curriculum Wrap – From the Deputy Principal

As we know learning English can be complex! Speaking is one thing but reading another. As touched on in past newsletters there are many pre reading skills students need to support their ability to learn to read. (*See newsletters in Term 2 weeks 3 & 5 for more information on the above*).

Studies have shown that even students in middle and upper primary years sometimes do not have key skills which impacts their ability to read. This of course can cause disruption to their reading progress. The skills of hearing, seeing, sounding and decoding to read is key and developing this as best possible in the Junior years is critical for reading success.

Having briefly touched on Synthetic Phonics & *decoding* in past newsletters, I wanted to highlight 2 ways students learn to read (Analytically and Synthetically), and what is considered *best practise*.

In simple terms, Analytic phonics teaches students to use clues to read, such as initial letters, context in the sentence or pictures to *guess* the word. Supported by memorising ‘tricky’ words, generally 70% of learners are able to learn to read this way. This approach however promotes **guessing** and **memorising** as main reading skills. What about when they see a new word? What about the other 30% of learners who can’t learn well this way?

We use best practise: A Synthetic Phonics approach (*what we use here*) supports *all* students. Only 4% of words are unable to be decoded, so there are less words to ‘memorise’ and by teaching students the **skills** to decode (using the sounds they know, see, say and hear to read) they can read more words independently. Blending sounds together to decode a word is a **critical** reading skill.

Check out “Blending As You Read” example from Marnie Ginsberg on Vimeo at <https://vimeo.com/149971635>

Alternatively for a grid comparing Analytic and Synthetic Phonics see <https://www.phonicshero.com/synthetic-analytic-phonics/>

Just a reminder – our school has partnered with Relationships Australia (see their flyer / info in the Community section in this newsletter), to provide support to families to strengthen family relationships, address challenging behaviours and improve family connections. A counsellor from Relationships Australia will be on-site and working with some students here at school commencing next Tuesday. If you would like to know more or would like to connect your family with this service please contact them directly on ph: 8377 5400 or via email on rasas@rasa.org.au

Yours in learning,

Stacey Eichenberger
Deputy Principal

OUT OF SCHOOL HOURS CARE

Hours of Operation	
Before School Care: 7:00-8:30am	After School Care: 3:15-6:15pm
Fees	
Before School Care: \$15	After School Care: Casual \$25
Pupil Free Day: \$53	Vacation Care: \$53 per day
Contact Details	
Phone: 8277 4486	Mobile: 0428 257 789
Email: Robyn.Shanahan17@schools.sa.edu.au (Please note: this is direct contact with Director Robyn Shanahan)	
Bookings / cancellations	
Cancellation and Emergency bookings can only be made through contacting OSHC directly on 0428 257 789	
Enquiries can be made directly to OSHC or through the school Front Office on 82772293	

The October Vacation Care Program will be available on Monday 16/8/21.

OSHC is open on the Pupil Free Day 6/9/21 7:00am-6:15pm

We will be having a wheels day so bring along a bike or scooter and a helmet.



OSHC Director

Robyn Shanahan

In the Community

Enrolling for 2022



Mitchell Park Kindergarten

30 Lanark Ave, Mitchell Park 5043

www.mitchellkgn.sa.edu.au

Eligible children turn 4 before 1st May 2022.

Phone: 8276 8578

Or

Email: dl.3654.leaders@schools.sa.edu.au

Enrol in your local preschool



Children and Family Counselling

Strengthen your relationship, address challenging behaviours and improve family connections. Children and Family Counselling supports the mental health of infants, children and their families.

- Feeling stressed and worried about your child or family?
- Is it hard to know what your child is feeling?
- Are you struggling to support your child to cope with challenges and big feelings?
- Do you want support to manage problem behaviour?
- Are you the kind of parent you want to be?

Children and Family Counselling can help improve individual wellbeing by supporting your child's mental health and your family relationships.

Suitable for families with infants and children up to 12 years old.

This service will provide counselling and mental health support for your children and you. Other family members can be involved if needed.

Location

South (Marion)
Suite 500a Westfield Marion Shopping Centre,
297 Diagonal Road, Oaklands Park SA 5046
Phone: 08 8377 5400 | Email: rasas@rasa.org.au

Select Outreach locations with our community partners are available through request – please ask when enquiring.

www.rasa.org.au | 1800 182 325

Relationships Australia
SOUTH AUSTRALIA

A photograph of a young girl in a black rugby jersey holding a blue and white rugby ball. She is looking towards the camera with a determined expression.

COME & TRY RUGBY

BOYS & GIRLS - ALL AGES
TUESDAY & THURSDAY 5:30PM
WAITE OVAL, URRBRAE

Ph Gareth: 0422 504 528
aurgbyshortblacks@gmail.com

The logo for the University of South Australia Rugby, featuring a shield with a torch and the text 'UNIVERSITY OF SOUTH AUSTRALIA RUGBY'.

Marion Primary School@MarionpsSA

<https://www.marionps.sa.edu.au>

Next Issue: Term 3 Week 6