

MARION PS NEWS

2021 Issue 14 E: dl.0993.info@schools.sa.edu.au Ph: 08 82772293



Term 3 Week 8

Courage Harmony Integrity

Thursday September 9 2021



DATES TO REMEMBER		
Weekly Throughout Term 3 - Footsteps Dance Program		
August		
Monday 30	PAT testing window opens	
September		
Monday 13	Class lunchtime stalls commence – running weeks 9 and 10	
Thursday 16		School photo day
Friday 24		Last day Term 3 – early dismissal 2.15pm PAT testing window closes
October		
Monday 11	School resumes for Term 3	
November		
Friday 5	Student Free Day	
Monday 8	Student Free Day	

From the Principal

Masks and QR codes - ongoing

Thanks to all families who are assisting in keeping our school safe by wearing masks, checking in using the QR codes displayed around the basketball court area for pick up and drop off, and limiting contact with teachers and other adults. Please ensure that you do not congregate in groups for conversations and please leave the school grounds immediately after drop off and pick up.

Primary School Music Festival (PSMF) - Choir

Congratulations to our senior Choir members who took part in the PSMF Choir last night! Thanks to all parents for your support of our choir students this year. Congratulation to Ms Mimidas and our Choir conductor Miss Alla for the support and preparation of our students. It was an amazing concert and our students did a fantastic job. Well done everyone!

Class stalls – commencing next week

As you may have already heard at home, commencing from next week our classes will be running a variety of stalls at lunchtimes over the last two weeks of term. A variety of games, lucky dips, food and prizes will all be on offer. Classes running stalls next week (week 9) will be:

Tuesday – Room 11 (variety of stalls); Wednesday – Room 3 (pet rocks); Friday – Room 1 (bookmarks).

Class stalls in week 10 will be:

Tuesday – Room 4 (dance); Wednesday – Room 2 (stress balls); Wednesday/Thursday – Room 10 (games); Thursday / Friday – Room 9 (muffins); Friday – Room 6.



Marion Primary School@MarionpsSA

<https://www.marionps.sa.edu.au>

Next Issue: Term 3 Week 10

School Card Application - deadline approaching

A reminder to all families who apply for reduced school fees under the school card scheme that this process needs to be completed **yearly**. 2021 deadline is the **19th November 2021**. Once this date has passed you will not be able to submit an application for 2021. Additional information is available at www.sa.gov.au or contact the School Card Section on free call 1800 672 758.

Pastoral Care Worker

We have (finally) managed to secure a Pastoral Care Worker, albeit in an interim capacity at present. Denys will be here with us on a casual basis at present while SMG continues to work on recruiting a new Pastoral Care Worker into the role. Welcome on board Denys – we look forward to working with you in supporting our students.

School Photos – date correction

Apologies for my errors in our last newsletter! Multi-tasking while writing the newsletter is obviously not my strength. Please note the correct date of our Annual School Photo Day.

MSP photography will again be taking our school photos in 2022. School photo day will be held in week 9 of this term on **Thursday September 16**. Photo ordering / payment envelopes were sent home with students last Monday August 30. Where families may require an additional ordering / payment envelope for individual student photos, please contact the front office and arrange collection.

Ordering of photo packs will be able to be completed either using your child's envelope or via an online order process. Sibling / family photos will also be available on the day. If you wish to have a sibling/family photo taken please collect a separate envelope from the front office.

Year 7 to High School

With Year 7 students starting in High School from next year our school will start to look a little different. We will have 1 less class next year as, along with other Primary Schools, we become an R-6 school. This means we will also be farewelling two year-levels at the end of this year – both our year 6 and year 7 groups. Planning is underway for this historic change and Mrs McWhinney and Mr Starling have both been busy surveying students and parents so that we can prepare for our graduation and farewell celebration. If you have not communicated with Mrs McWhinney or Mr Starling yet and have not completed a survey, please follow up with them so that you can provide input into the evening event.

School Improvement planning and Student free days – Term 4

At our recent Governing Council meeting approval was given for the dates of our remaining 2 student free days to be held in term 4 on Friday November 5 and Monday November 8. As our current 3 year School Improvement Planning cycle is coming to its end, these days will be used to evaluate the effectiveness of and results from the current plan, analyse student learning data at a school and system level sources including NAPLAN, PAT testing, Phonics screening, Running Records, InitialLit and classroom assessments, and set new goals and challenges of practice to lift student learning. Our state Department for Education has the goal of building a World Class education system over the next 10 years and we will be working to do our part in achieving this.

Enrolling for Reception 2022 – (reminder)

We still have a couple of spaces available in our reception class for 2022. Local family placement offers were made at the beginning of August with out of area placement offers due to commence from 1st September. If you know of a family near you who has a child ready to start school next year then please let them know that it is time to complete their enrolment now as we are finalising our enrolment numbers.

David O'Connell
Principal

SAPSASA

On Tuesday 24th of August, 7 students from years, 4-7 represented Marion Primary School at the SAPSASA Airport & South West District Athletics Day at SA Athletics Stadium, Mile End. Students participated in a variety of events including 100m, 800m and long jump. Although none of the students won their events on the day they all put in maximum effort and displayed the school's values throughout.

Tayla finished 3rd in the 13-year-old girls 100m sprint qualifying for the district team as part of the 4 x 100m relay team. She displayed great



courage to complete the 800m after a nasty fall at the start of the race. Levi finished top 10 in the 12-year-old boys 800m. All students can be proud of their efforts.

Simon Reeves – PE/Health Teacher

Curriculum Wrap – From the Deputy Principal

Best Practise in Literacy: Vocabulary

Words, words, words!

“The more words you know, the more clearly and powerfully you will think...and the more ideas you will invite into your mind’ (Wilfred Funk, 1986, p.2).”

Vocabulary is critical to success in reading and in broader academic achievement. The more words children have in their vocabulary, the easier it is to read and write. So not only do children benefit from knowing a variety of words across topics, but learning the meanings, synonyms and antonyms also adds **depth** to their knowledge base.

Word complexity:

Tier 1 words are basic and **high frequency words** used in everyday conversation, such as *mother, said* and *house*. Most children will learn these words relatively quickly through frequent exposure.

Tier 2 words are those used by **mature users of a particular age group so will differ depending on the age** of the children. These words appear more frequently in text than in oral language, so children are less likely to learn them without assistance. For middle primary students, words such as *persistent* and *frail* might be Tier 2 words. They are words that can be used across contexts to add clarity and/or descriptive power.

Tier 3 words are those that relate to **specific fields of knowledge**, such as the sciences. Words such as *mesa, xylem* and *annulus* would be classified as Tier 3 words. These words are a key focus in upper primary but also taught through curriculum specific topics.

“Classroom talk is a powerful tool for both teaching and learning. Rich, dialogic talk supports students in making sense of complex ideas and builds classroom communities centred around meaning making”.

(Learning and Teaching Directorate, © State of New South Wales, Department of Education, 2017)

The purpose of Dialogic talk is extended talk and turn-taking between teachers / students and students / students. Students also have an opportunity to initiate talk. It happens through a safe classroom environment, where teachers need to be willing to vacate the floor and provide more *think time* to students and in a space where students learn to accept differences of opinion.

Advantages for students: ■ can add on to others talk

- can ask questions as well as answer them
- develop deeper understanding of concepts and new knowledge
- develop vocabulary
- practise using oral language for a broader range of purposes

What does this look like in a classroom?

With Mr Starling through Community of Inquiry

You talk with your peers about a certain topic. When you have something to say, you put forward one of your 5 blocks. You ask questions, wonderings, connections and theories to each other. You challenge and question other people on their answer or theory.

“I think it’s useful because you have a chance to say what you think about something and others can challenge your idea and it starts a discussion on lots of topics”. Lilah H

“You get to question peoples’ answers so the other people have to think about what they’ve said”. Matilda E

Here’s what students in Mrs Sprigg class had to say about their Dialogic Talk sessions.

“I like that everyone gets a turn”. Seanna

“I learn words. When I have the counter, I can talk”. – Izaak

“When we are not talking, we are waiting. We should be listening to the people who are talking”. - Eliana



"We might learn harder words about a book". Matilda

"We talk about things we like and don't like. We talk about lots of things". Divine

"We look and track the speaker when they are talking". Joshua

"I like that we all get to talk". Abby

"I like that everybody has a try at answering the question". Eloise

"Learning how to talk. I like when we talk about books because they can be hard to read". Teal

"When I put the counter in the pot it is my turn to talk". Layla

"We learn how to talk about things and listen to other people". Darla

"We learn about what people are thinking". Jonathan

What can you do at home?

Read books, *talk* about the words in the books and explain the meaning of the words! You can do this incidentally and verbally too. Eg. 'Don't procrastinate on your project: that means don't keep putting it off.' Have conversations or play word games or challenges.

"Children who acquire reading skills early and engage in reading regularly will continue to add to their vocabularies exponentially, which will further advantage them."

Yours in learning,

Stacey Eichenberger

Deputy Principal

Assembly awards

Each fortnight at our school assembly, students receive acknowledgment of how they have displayed the school values over the previous fortnight. Class teachers select two students who are presented with a school Values Award in front of the whole school to recognise their efforts and reinforce our school values. Award winners are also recognised further through our fortnightly newsletters. Values award recipients from our term 3 assemblies are listed below.

WEEK 7

ROOM	AWARD TYPE	STUDENT FIRST NAME
1	INTEGRITY	JONATHAN
1	COURAGE	IZAACK
2	COURAGE	RUBY
2	INTEGRITY	ABHEEK
3	INTEGRITY	MIA
3	COURAGE	AUSTIN
4	INTERGRITY	SUHANA
4	HARMONY	DANE
6	COURAGE	TYLER
6	HARMONY	MJ
9	HARMONY	RYAN
9	COURAGE	BOWEN
10	INTEGRITY	CLAUDIA
10	INTEGRITY	NICOLETTA
11	HARMONY	MONICA
11	COURAGE	KAYLA

OUT OF SCHOOL HOURS CARE

Hours of Operation	
Before School Care: 7:00-8:30am	After School Care: 3:15-6:15pm
Fees	
Before School Care: \$15	After School Care: Casual \$25
Pupil Free Day: \$53	Vacation Care: \$53 per day
Contact Details	
Phone: 8277 4486	Mobile: 0428 257 789
Email: Robyn.Shanahan17@schools.sa.edu.au (Please note: this is direct contact with Director Robyn Shanahan)	
Bookings / cancellations	
Cancellation and Emergency bookings can only be made through contacting OSHC directly on 0428 257 789	
Enquiries can be made directly to OSHC or through the school Front Office on 82772293	

The October Vacation Care Program is available now in the OSHC room, at the front office and also on the school website.

The exciting excursion this time will be Inflatables World. Book soon so you don't miss out

OSHC Director

Robyn Shanahan





Children and Family Counselling supports and strengthens family relationships, mental health and wellbeing.

It can help you:

- Feel less stressed or worried about your children or family
- Understand what your child is feeling
- Support your children with their emotions and life's challenges
- Be a calmer and more connected parent
- Manage problem behaviour.

This service is suitable for families with infants and children aged 0-12. Other family members can be involved if needed. Receive up to six ongoing sessions.

When: Tuesday mornings, during school terms | 9.00am or 10.15am
Where: Marion Primary School | Malcolm Ave, Marion
Cost: Free

For more information, or to book, contact Relationships Australia South Australia's Marion site.
08 8377 5400 | rasas@rasa.org.au

www.rasa.org.au | 1800 182 325

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SOUTH AUSTRALIA