MARION PS NEWS



2022 Issue 5 E: dl.0993.info@schools.sa.edu.au Ph: 08 82772293





| Term 1 Week 10 | Courage Harmony Integrity | Thursday April 7 2022 | |
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| DATES TO REMEMBER | | | |
|-------------------|--|--|--|
| April | | | |
| Friday 8 | Student free day | | |
| Thursday 14 | Last Day Term 1. Harmony Day – Orange (Casual) clothes day | | |
| | Early dismissal 2.15 | | |
| Friday 15 | Good Friday – public holiday | | |
| May | | | |
| Monday 2 | School resumes, day 1 term 2 | | |

From the Principal

COVID has landed

For many weeks our school has been sneaking through the COVID landscape relatively untouched, however that came to an untimely end this week. Currently we have a high number of students and staff members, including our Deputy Mrs Sifa, myself and several classroom teachers all away in isolation. Fortunately, we have been able to employ sufficient relief teachers to cover classes and have had wonderful support from our district office through Matt Linn from our Local Education Team being onsite to manage school leadership responsibilities. Thanks to all for your support during this extremely difficult week.

Harmony Week

We will be celebrating Harmony Week this year in week 11 - the last week of term. Throughout the week Buddy Classes will join together for the first time and participate in Harmony Week celebration activities. **The last day of term will be our Harmony Day when all students are invited to dress in casual clothes and wear something orange.**

Last day term 1 – early dismissal 2.15

Term 1 ends next Thursday April 14. The regular early dismissal of 2.15pm applies on this day.

Student free day Term 1 (reminder - tomorrow)

Each year schools identify 4 days through the school year to be held as Student Free Days. These days provide opportunities for schools to engage in professional learning, learning improvement planning and other school management activities. As advised for several newsletters now, **our first student free day is on tomorrow Friday April 8**. On this day staff will be participating in curriculum development planning to build our school use of newly released units of work created by teams of curriculum writers from our Dept for Education. We will also be creating school scope and sequence documentation for teachers to use when planning student learning to ensure consistent delivery of the Australian Curriculum content.

School communication – platform changes occurring

As part of the Department for Education ICT statewide upgrade to new software platforms, we have a new communications platform called EdSmart. You will have started receiving messages through EdSmart over the last week, which sends communications via email. If you know that the email address that you have currently provided to the school is no longer valid, or if you know that you did not provide an email address at enrolment or at any



other point in time then please provide a correct, current email address to the office now. As we transition over to EdSmart we will continue to send information, newsletters and other communications via School Star as well, but School Star will be gradually phased out. If you believe that you have not received any email communications from the school in the past week then please check your junk mail and email settings. Additionally, please contact the school to ensure the email address we have on file is correct.

Bullying factsheet series #4

In our last newsletter I provided a factsheet on Cyber Safety.

This week's factsheet is titled 'Signs of bullying' and provides descriptions of some types of behaviours teachers and parents may notice if a child is experiencing bullying.

For more information on how we can work together to educate our children on the anti-bullying message see: https://bullyingnoway.gov.au/

The Big Ideas in Number – from Subitising to Trusting the Count

The Big Ideas in Number is a framework of 6 numeracy concepts which provide the foundation for developing number sense. Number sense is fundamental to mathematical learning. The Big Ideas in Number are:

- Trusting the count
- Place Value
- Multiplicative Thinking
- Partitioning
- Proportional Reasoning
- Generalising

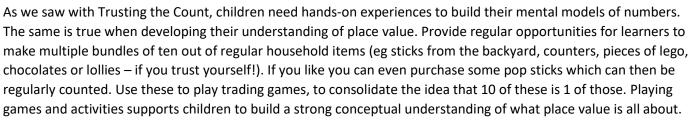
Last newsletter we looked at the first Big Idea – Trusting the Count. Students need to develop a strong sense of the numbers 0 to 10 and reach the stage of 'trusting the count' to be able to develop their understanding of the next Big Idea - Place Value.

Place value is the foundation of our base 10 number system.

Place value underpins fluency in arithmetic calculations and supports ongoing learning with larger numbers and decimals. 'Ten of these is one of those' is a key pattern underpinning initial place value understanding.

What is Place Value?

Place value refers to the understanding of the value of each digit in a number. For example, the 5 in 350 represents 5 tens, or 50; however, the 5 in 5006 represents 5 thousands, or 5000. It is important that children understand that whilst a digit can be the same, its value depends on where it is placed in the number.



Activity 1: Bundling

Players take it in turns to toss a six sided dice and add the matching number of sticks to the ones place on a placemat. When the player reaches 10 ones these are bundled to make 1 ten and transferred to the tens place on the same placemat. The game continues until the number made exactly equals a predetermined target number (eg 64). Alternatively, the game keeps going, and many bundles of tens are made. These can be counted in the following way, '1 ten, 2 tens, 3 tens, 4 tens, ... 13 tens, 14 tens, ... 24 tens, 25 tens. We made 25





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tens!' Learners can then make, name and record tens and ones using a variety of materials. Place value charts can be used to model and record two-digit numbers.

Activity 2: Show it Four Ways. This activity comes from the following website:

https://www.weareteachers.com/place-value-activities/ and helps children build flexible mental images of a number.

There are a range of activities at this and other websites. Search Place Value Activities To Do At Home (or a similar search term) and you will have many websites and activities to choose from.

David O'Connell Principal



OUT OF SCHOOL HOURS CARE

| Hours of Operation | | |
|--|--------------------------------|--|
| Before School Care: 7:00-8:30am | After School Care: 3:15-6:15pm | |
| Fees | | |
| Before School Care: \$15 | After School Care: Casual \$25 | |
| Pupil Free Day: \$53 | Vacation Care: \$53 per day | |
| Contact Details | | |
| Phone: 8277 4486 | Mobile: 0428 257 789 | |
| Email: Robyn.Shanahan17@schools.sa.edu.au | | |
| (Please note: this is direct contact with Director Robyn Shanahan) | | |
| Bookings / cancellations | | |
| Cancellation and Emergency bookings can only be made through | | |
| contacting OSHC directly on 0428 257 789 | | |
| Enquiries can be made directly to OSHC or through the school Front | | |
| Office on 82772293 | | |
| | | |

Hi Everyone,

Bookings are available for Before and After School Care. Please let us know if you require care.

Pupil Free Day coming up on 8/4/22. We will be open 7am-6:15pm.

Activities: Chocolate making, treasure hunt, basket making, egg and spoon race and gym games.



OSHC Director

Robyn Shanahan



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In the Community



