# MARION PS NEWS



2022 Issue 6 E: dl.0993.info@schools.sa.edu.au Ph: 08 82772293





Term 2 Week 2	Courage Harmony Integrity	Thursday May 5 2022	
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DATES TO REMEMBER			
May			
Friday 27	Start of Reconciliation week		
June	•		
Monday 13	Queen's Birthday Public Holiday		
Tuesday 14	Student free day		
Friday 24	Sports Day		
July			
Friday 8	End of term 2.15pm dismissal		

# From the Principal

#### Welcome to Term 2

Welcome back to term 2. It was a challenging finish to term 1 with the last two weeks punctuated by COVID with staff, students and families all affected. I know this continued into the holiday break for many as well and we continue to see cases currently. It is expected that this will continue for some time as we now head into the colder months. This week you will have received Term overviews from teachers along with a progress checklist identifying whether or not your child is on track with their learning to date. For this year, this communication replaces the cancelled parent / teacher interviews. As always, if you have concerns with your child's learning progress please contact their classroom teacher.

#### **Payments**

**Finance Statements** – are being issued this week to families. Split families will receive a copy in the post and the others will go home with the youngest child. Please make payment within 30 days of receiving the statement and if you have any enquiries please contact the school Finance Officer on 8277 2293.

**School card** – a reminder to all families who apply for reduced school fees under the school card scheme that this process needs to be completed **yearly**. Additional information is available at <a href="https://www.sa.gv.au">www.sa.gv.au</a> or contact the School Card Section on free call 1800 672 758. A paper copy can be requested at the front office if required or applications can be processed online.

#### **Sports Day**

Sports Day is coming up towards the end of term on Friday of week 8, June 24. This is an exciting day full of fun, teamwork and exercise where we will see the school values of Courage, Harmony and Integrity will be on display. A note will be sent out with more information soon. Events conclude at 2:00, children can depart at this time if accompanied by a parent/caregiver. Students not leaving school at this time will return to class and be supervised by staff.

## AUSLAN and the Performing Arts - Mrs Goodwin

**AUSLAN** Does your child come home and show you what they are learning in Auslan? I am encouraging the students to use Auslan at home and in the classroom. Below are some of the Auslan areas we have been working on.



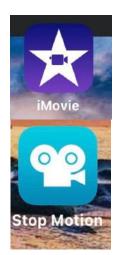
- Auslan Alphabet
- Students should be able to finger spell any words
- Count numbers from 1 100 and higher
- Hello, how are you?
- My name is......
- Nice meeting you?
- How old are you?
- See you later.
- Please / Thank you
- Family members

Students are displaying a fantastic attitude to learning AUSLAN sign language which has really accelerated their learning. Keep up the great work.

**Media Arts – Stop Motion Videos** The Performing Arts focus for this term is Media Arts and I am very excited to be working with students in this area. They will be making their own Stop Motion videos, with a variety of toys and model clay / playdough. Students will be designing their own story board ideas and making them into exciting, creative movies.

The Stop Motion app is free for Apple and Android phones. If you would like to support your child learning at home in Media Arts, feel free to download these apps. You can also upload the Stop Motion videos to iMovie where students can learn how to add in titles and add in sound / music. Happy Creating,

Sarah Goodwin



# **SAPSASA Cross Country Carnival**

Friday 6<sup>th</sup> of May saw 5 students represent Marion Primary in the SAPSASA Cross Country District day. Leading up to the event they attended weekly training at school and did additional runs outside of school hours with their families. Himmat, Ada & Zac competed in the 2km run, whilst Bowen and Nicoletta did the 3km run. They showed determination, perseverance and outstanding sportsmanship on the day, supporting their team members through the nerves of the daunting event with a lot of other schools competing as well as cheering on their team mates during their event. Myself, and the parents who attended, were incredibly proud of how they carried themselves on the day and represented Marion and our values so expertly. All students finished within a time they were happy with. A special mention goes out to Bowen who finished 16th.



# **Bullying factsheet series #5**

In our last newsletter I provided a factsheet on Signs of Bullying.

This week's factsheet is titled 'Types of bullying' and provides information on the three types of bullying behaviour (verbal, physical and social) along with information on Setting, Means and Visibility of bullying behaviours.

For more information on how we can work together to educate our children on the anti-bullying message see: https://bullyingnoway.gov.au/

## School communication – platform changes occurring (repeat)

As part of the Department for Education ICT statewide upgrade to new software platforms, we have a new communications platform called EdSmart. You will have started receiving messages through EdSmart, which sends communications via email. If you know that the email address that you have currently provided to the school is no longer valid, or if you know that you did not provide an email address at enrolment or at any other point in time then please provide a correct, current email address to the office now. As we transition over to EdSmart we will continue to send information, newsletters and other communications via School Star as well, but School Star will be gradually phased out. If you believe that you have not received any email communications from the school in the past weeks then please check your junk mail and email settings. Additionally, please contact the school to ensure the email address we have on file is correct.



## The Big Ideas in Number – Multiplicative Thinking (and its precursor Additive Thinking)

The Big Ideas in Number is a framework of 6 numeracy concepts which provide the foundation for developing number sense. Number sense is fundamental to mathematical learning. The Big Ideas in Number are:

- Trusting the count
- Place Value
- **Multiplicative Thinking**
- **Partitioning**
- **Proportional Reasoning**
- Generalising

Throughout this series of articles so far we have looked at Subitising, Trusting the Count and Place Value. This week our focus is on Multiplicative Thinking (and additive thinking). While multiplicative thinking may sound like it is about memorising multiplication times tables, it is actually much more than that.

So, what is Multiplicative Thinking?

Multiplicative thinking incorporates the capacity to work flexibly with the concepts, strategies and representations of multiplication (and division) as they occur in a wide range of contexts, together with the ability to communicate this in words, diagrams or symbols.

Multiplicative thinking is, developmentally, the next step on from Additive thinking. Additive thinking refers to students operating at the level of recognising and manipulating numbers using a range of addition based strategies such as part-part-whole (or bar model); doubles and near doubles; partitioning and skip counting (to name a few) and requires the capacity to work simply with the numbers themselves.

Multiplicative thinking involves recognising and working with *relationships* between numbers. While some simple 'multiplication problems' can indeed be solved with additive thinking, difficulties will arise when moving onto larger whole numbers, and fractions and decimals.

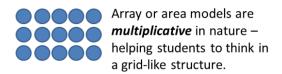
The Development of **Mathematical Reasoning** 

The successful transition from additive to multiplicative thinking is necessary before learners can fully understand proportional reasoning and algebra in high school mathematics.



"Groups-of" or "count-in" models are additive in nature - adding on another three each time.

Moving from representing a multiplication problem as "groups of" things to representing a problem using arrays is an example of moving from additive to multiplicative thinking.



A good video that shows some of the thinking challenges that students can experience can be found at: https://www.backtofrontmaths.com.au/articles/misconceptions/developing-multiplicative-thinking

For some games you can play at home using a regular deck of cards check out this website: https://www.ollielovell.com/olliesclassroom/maths-card-games-promote-multiplicative-thinking/

For more maths activities try:

https://sites.google.com/education.nsw.gov.au/get-mathematical/k-6-resources

David O'Connell Principal



# **OUT OF SCHOOL HOURS CARE**

Hours of Operation			
Before School Care: 7:00-8:30am	After School Care: 3:15-6:15pm		
Fees			
Before School Care: \$15	After School Care: Casual \$25		
Pupil Free Day: \$53	Vacation Care: \$53 per day		
Contact Details			
Phone: 8277 4486	Mobile: 0428 257 789		
Email: Robyn.Shanahan17@schools.sa.edu.au			
(Please note: this is direct contact with Director Robyn Shanahan)			
Bookings / cancellations			
Cancellation and Emergency bookings can only be made through			
contacting OSHC directly on 0428 257 789			
Enquiries can be made directly to OSHC or through the school Front			
Office on 82772293			

Hi Everyone,

Bookings are available for Before and After School Care. Please let us know if you require care.

Vacation care information will be available in the next newsletter

**OSHC Director** 

Robyn Shanahan



# In the Community





