MARION PS NEWS



2022 Issue 7 E: dl.0993.info@schools.sa.edu.au Ph: 08 82772293





Term 2 Week 4	Courage Harmony Integrity	Thursday May 26 2022	
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DATES TO REMEMBER			
May			
Friday 27	Reconciliation week begins		
June			
Monday 13	Queen's Birthday Public Holiday		
Tuesday 14	Student free day		
Friday 24	Sports Day		
July			
Friday 8	End of term 2.15pm dismissal		

From the Principal

Governing Council members for 2022

On Tuesday night we were able to hold our first face to face meeting of the school Governing Council for the year. Thank you to our returning members Trent and Andrew and welcome to our new members Larissa, Mel and Jess. All sub-committees have a member of the Governing Council as their chairperson and roles are as follows:

- Governing Council Chairperson and chair of OSHC subcommittee— Andrew Campbell
- Treasurer and chair of Finance subcommittee Trent McNamara
- Chair of Fundraising subcommittee Larissa Genat
- Chair of Sport subcommittee Melanie Neuling
- Chair of Grounds subcommittee Jesseca Griffiths

Thanks everyone for your attendance and assistance in stepping forward and volunteering to support our school through these roles.

Payments

Finance Statements were issued earlier this month. Split families will have received a copy in the post and the others were sent home with the youngest child. Payments are due and if you have any enquiries please contact the school Finance Officer on 8277 2293. Assistance with payment plans and school card applications is available through the school Finance office.

School card – a reminder to all families who apply for reduced school fees under the school card scheme that this process needs to be **completed every year**. Additional information is available at www.sa.gv.au or contact the School Card Section on free call 1800 672 758. A paper copy can be requested at the front office if required or applications can be processed online.

Sports Day

This week notes went home both on paper and electronically with Sports Day information. All students are assigned to a sports house and this information went home with the paper note and included your child's sports house colour. Sports house teams and colours are:

Waratah – Red



Wattle – Yellow Banksia – Green

Sports day will look a little different this year as we trial completing events for students in years 3-6 in age based groups rather than class groups. There will be a fun sense of competition along with determining the students eligible to move on to represent the school and compete in their age division at the SAPSASA District Athletics day to be held early in term 3 on Thursday August 18.

Our fundraising committee will be holding a BBQ on sports day and more information will be distributed shortly.

A reminder that events conclude at 2:00 and children can depart school at this time if they are accompanied by a parent/carer. Students not leaving school at this time will return to class and be supervised by staff. Students may not leave on their own (eg walking or riding their bike) until the end of the regular school day at 3.15pm.

Reconciliation Week

Reconciliation week commences tomorrow and continues through next week. Our Aboriginal Community Engagement Officer (ACEO) Michael Laing will be speaking with all classes on the meaning and importance of Reconciliation week next week and will be completing a range of cultural activities with students.

Primary Schools Music Festival Choir

Our school choir have been working hard since term 1 and are developing their repertoire in readiness for the music festival next term. Recently we were visited by the lead conductor of the combined choir for a masterclass session and when I stepped in at the end I was very proud to hear how well our students had listened and performed. Great work choir students, Mrs Stone and Ms Alla our choir conductor. We are currently awaiting advice on the dates of our allocated rehearsals and performance night so stay tuned.

Fundraising Committee – update and call for volunteers

Our fundraising committee has been working hard already this year with the Mothers' Day stall and the Easter Raffle. We are planning a winter movie "night-in" to be held in the library later this term. A flyer will come home with more details prior to the event. We are also holding a BBQ on sports day, and we are looking for volunteer helpers for both of these events! Please contact the front office if you would like to help out. More information and flyers for both events will be out soon.

City of Marion Neighbourhood Centres

Please see the attachment included with this newsletter regarding activities run through the City of Marion Neighbourhood centres throughout term 2.

Bullying factsheet series #6

In our last newsletter I provided a factsheet on Types of Bullying.

This week's factsheet is titled 'Tips for Primary School Students who experience bullying' and provides advice on dealing with bullying behaviours.

For more information on how we can work together to educate our children on the anti-bullying message see: https://bullyingnoway.gov.au/

School communication – platform changes occurring (repeat)

As part of the Department for Education ICT statewide upgrade to new software platforms, we have a new communications platform called EdSmart. You will have started receiving messages through EdSmart, which sends communications via email. If you know that the email address that you have currently provided to the school is no longer valid, or if you know that you did not provide an email address at enrolment or at any other point in time then please provide a correct, current email address to the office now. As we transition over to EdSmart we will continue to send information, newsletters and other communications via School Star as well, but School Star will be gradually phased out. If you believe that you have not received any email communications from the school in the past weeks then please check your junk mail and email settings. Additionally, please contact the school to ensure the email address we have on file is correct.

The Big Ideas in Number – Partitioning

The Big Ideas in Number is a framework of 6 numeracy concepts which provide the foundation for developing number sense. Number sense is fundamental to mathematical learning. The Big Ideas in Number are:

- Trusting the count
- Place Value
- Multiplicative Thinking
- Partitioning



- Proportional Reasoning
- Generalising

Throughout this series of articles so far we have looked at Subitising, Trusting the Count, Place Value and last newsletter our focus was on Multiplicative Thinking (and additive thinking).

This week we will take a look at Partitioning.

Partitioning is the process of dividing an object or objects into equal groups or parts. The whole should include all of these parts with no parts left over. The idea that a quantity or a collection can be expressed in terms of its parts is another fundamental aspect in developing a strong sense of number.

When working with fractions these parts must be equal. The teaching and learning of fractions, particularly in the middle years and beyond, is a key aspect of numeracy as it underpins the proportional reasoning used in much of our everyday lives. Research has indicated, for example, that 90% of the most commonly encountered texts in households require knowledge of fractions, decimals, percentages, ratio and proportion.

Initially with younger children we look at 'halving' and from here we move on to repeated halving to show quarters and eighths.

At home this can start with dividing collections of objects into smaller groups (halves) eg 10 objects divided in 2 groups shows 5 objects in each group. We can also experiment with folding paper in half, in half again (quarters) and in half again (eighths). Playing with objects and numbers is vital in developing a strong number sense.

Moving on from halves, quarters and eighths we then look at thirds, fifths and sixths which brings us to the concept of comparative and equivalent fractions and division.

Learners need to explore a broad range of contexts to consolidate their understanding. Part-whole models, region models, number lines and discrete fraction models (collections of things) can be used to present a wide range of contextual situations.

Building an understanding of equivalent fractions is also important developmentally in building a deep understanding of how fractions and partitioning works. Eg it doesn't matter how many pieces I cut my pizza into, it is still the same pizza, so 2 halves are the same as 4 quarters and 8 eighths etc.

For more on equivalent fractions see:

https://performingineducation.com/what-are-equivalent-fractions-the-importance-of-showing-not-telling-about-equivalency/

https://www.weareteachers.com/make-teaching-fractions-easier/

For some online games you can play at home check out this website:

https://www.mathplayground.com/Triplets/index.html

For more equivalent fractions games and activities try:

https://au.splashlearn.com/equivalent-fractions-games

For older students look at:

https://sis4teachers.org/2019/11/shannons-sequence-of-division-strategies/

David O'Connell Principal



OUT OF SCHOOL HOURS CARE

Hours of Operation			
Before School Care: 7:00-8:30am	After School Care: 3:15-6:15pm		
Fees			
Before School Care: \$15	After School Care: Casual \$25		
Pupil Free Day: \$53	Vacation Care: \$53 per day		
Contact Details			
Phone: 8277 4486	Mobile: 0428 257 789		
Email: Robyn.Shanahan17@schools.sa.edu.au			
(Please note: this is direct contact with Director Robyn Shanahan)			
Bookings / cancellations			
Cancellation and Emergency bookings can only be made through			
contacting OSHC directly on 0428 257 789			
Enquiries can be made directly to OSHC or through the school Front			
Office on 82772293			

Hi Everyone,

The program for July Vacation care is about to go out. We will be visiting the Menz Chocolate Factory in McLaren Vale and seeing the whales and seals in Victor Harbour. We have many fun activities and crafts planned.

Please let us know if you require care.

Vacation care information will be available in the next newsletter



OSHC Director

Robyn Shanahan

In the Community





