

MARION PS NEWS



2023 Issue 5 E: dl.0993.info@schools.sa.edu.au Ph: 08 82772293



Term 2, Week 2

Courage Harmony Integrity

Thursday 11th May, 2023



DATES TO REMEMBER	
May	
Friday 12 th	Mother's Day Stalls
Wednesday 17 th	Dream Big Excursion – Rooms 10 & 11
Thursday 18 th	Dream Big Excursion – Rooms 6 & 7
Friday 19 th	School Disco
	National Walk Safely to School Day
Wednesday 24 th	Dream Big Excursion – Rooms 3 & 4
June	
Monday 12 th	King's Birthday - Public Holiday
Tuesday 13 th	AFL Clinics
Friday 16 th	Movie Night Fundraiser
Tuesday 20 th	AFL Clinics
Tuesday 27 th	AFL Clinics
Term 2 – Assembly Hosts	
Week 3	Room 3
Week 5	Room 1
Week 7	Room 11
Week 9	Room 10

From the Principal – Guy Walmsley

Many thanks to you all...

Firstly, I would like to take this opportunity to reiterate my heartfelt appreciation to the entire school community. I have felt an overwhelming amount of support and warmth from everyone which has made me feel incredibly welcomed to the school over the past week and a half.

As a result, I am extremely excited to be appointed as the Principal at Marion Primary School and eagerly look forward to working with all students, staff and the community moving forward. We have a wonderful school community that I am sure will support us in our journey together.

I hope all families have had a smooth and successful start to the term and I look forward to seeing all of the wonderful learning and growth of our students this term.



Marion Primary School@MarionpsSA

<https://www.marionps.sa.edu.au>

Next Issue: Term 2 Week 2

External School Review

On Monday and Tuesday this week, our school went through the External Review process.

The initial findings and information that has been shared back to the Leadership Team has been very positive and recognised a lot of the hard work and great practices and processes we have in place. We will be provided with some areas for further development which will be a great lever for us to continue striving for improvement and growth.

We wish to thank all of the parents who gave up some time to speak with the review officers. I would also like to extend my gratitude to all of our wonderful students, teachers and SSOs who spoke so openly and honestly about the school and what we do at Marion Primary School. The information that you all provided is invaluable in helping to shape the work that we will embark on in the years to come. Thank you to everyone for all of your support and engagement throughout the two days of the process.

Exciting news...

Psst! We are looking to go digital with our newsletter!

We are currently working with an online newsletter provider to tailor the newsletter to suit our school and families. The newsletter will have scope to incorporate videos, photos and be more interactive and hopefully improve our community engagement with the school, classrooms and learning.

We are hopeful that we will have this in place in the not too distant future and will be in touch with more details as to how it is all shaping up soon!

Tea and coffee afternoons with Leadership and our Pastoral Care Worker (Denys)

Each Monday afternoon on the even weeks of term, we invite all parents and carers to please come and join us for a tea, coffee and a chat from 2:45pm in the Gym Foyer. This is a great opportunity to get to know all of us, meet some other parents and families in the school and enjoy a cuppa. Please come along and share a warm drink, especially as we are entering the cooler months!

Sports Day results

Sports Day was another huge success this year with a wonderful day of aged based athletics activities and class based fun activities. All students had a wonderful day and it was also very well represented by parents and families.

A thank you to all volunteers and parent helpers who gave up some time to chip in and help out on the day. As well, we would like to pass on a special thank you to our fundraising committee for running our BBQ and cake stall which were a big hit on the day!

Below are the results of the Values Shield and the Winning Team Cup:

Values Shield

	Team	Points
3rd Place	Wattle	525
2nd Place	Waratah	540
1st Place	Banksia	560

Winning Team Cup

	Team	Points
3rd Place	Waratah	640
2nd Place	Banksia	645
1st Place	Wattle	685

We have dedicated a special page to share some further photos and memorable moments from the day.



Sports Day

Friday 14th April



Banksia

Captains: Ellie & Pietro
Vice-captains: Bowen & Makayla



Wattle

Captains: Jaxon & Lani
Vice-captains: Bisrat & Farida



Waratah

Captains: Maddison & Toby
Vice-captains: Angel & Mason



Sports Day Winning Team
Wattle



Values Shield Winning Team
Banksia

Thanks to all families and staff for making the 2023 MPS Sports Day a success. All students participated and tried their best, while demonstrating our school values. Well done to our two winning teams.



Other bits and pieces and reminders...

- Fortnightly assemblies – these will take place each odd week on a Friday afternoon. Please see information for host classes in the important dates section at the top
- Fortnightly newsletters – these will come out on Thursdays of the alternate even weeks.

Guy Walmsley
Principal

Numeracy spotlight...

The Big Ideas in Number – from Subitising to Trusting the Count

Numeracy learning at school will be supported through developing understandings of the Big Ideas in Number. The Big Ideas in Number is a framework of 6 numeracy concepts which provide the foundation for developing number sense. Number sense is fundamental to mathematical learning. The Big Ideas in Number are:

- Trusting the count
- Place Value
- Multiplicative Thinking
- Partitioning
- Proportional Reasoning
- Generalising

As children become familiar with numbers they learn to recognise number names, numerals and counting. But, recognising the names and numerals is not enough. Children need to develop a deeper understanding of the numbers 0–10 by the end of their first year in school, not only in terms of what they represent but also how they might be reconfigured or viewed in relation to other numbers.

Trusting the count refers to a learner's capacity to access flexible, mental models for the numbers 0–10 without having to count by ones. So, when a child reads, hears or writes a number (eg seven) they need to develop the ability to imagine what a collection of 7 might look like and how it relates to other numbers (eg seven is 1 more than 6; 7 is 3 and 4; 7 dots on a domino; 7 is double 3 plus 1, 7 is 5 fingers and 2 fingers etc).

These mental models also help learners understand how numbers are put together and taken apart to support mental computation and problem-solving more generally.

In last week's newsletter we looked at Subitising. Subitising is both a key building block and a key indicator of the extent to which children have developed mental models for the numbers 0–10.

So, what can you do at home to support?

Two activities you can do with your children at home to help to develop Trusting the Count

Activity 1

- Place a number of objects (no more than 5) in front of your child, close together but not too close.
- Ask, "How many are there?" and wait for a response.
- Ask, "How did you know?" Children may have counted each individual object or they may have subitised.
- Move around the objects. Make sure it's obvious that you have not added any or removed any objects.
- Layout options: Close together; far apart; in a line; in two lines; like a dice; like a ten frame; in a V shape, etc.
- Ask, "Did I add any objects?" (No) Ask, "Did I remove any objects?" (No)
- Ask, "How many are there now?" and wait for a response.
- NOTE: If your child, before counting, starts to guess at an answer, regardless of whether it's correct or incorrect, say "Let's check!" and have them count it out.

- After 2-3 repeats, say, “I’m going to move the objects again. This time, I want you to give me your best guess BEFORE counting.” Important Note: Even if your child gets to the point where they are confidently giving an answer before counting, this does not mean they trust the count. Sometimes, they’ll be confident for a few rounds and then start second-guessing themselves again. So regardless of whether the answer is correct or incorrect, regardless of how confident they sound, always have them recheck by counting!
- Every mini session, change up the objects but keep the same number until they are completely comfortable with the number they are working with.
- Once they are comfortable with one number, move on to the next activity.

Activity 2

Building “Counting On”. This activity can be done once children “Trust the Count” for a specific number. For this example, we’ll assume that they trust the count for the number 5.

- Place 5 small objects on the table and ask, “How many are there?” (5)
- Cover with a container. (In the beginning, you might want to make this container transparent so they can see the objects but not count them but this is optional.)
- Ask, “How many are under there?” (If your child isn’t sure, lift the container so they can re-look. Allow them to re-count if needed.)
- Re-cover and ask, “How many are under there?” (You may have to repeat this several times in order for your child to be comfortable with the quantity under the container. Don’t rush this.)
- Say, “There are 5 objects under the container. Let’s add 3 more” and place three more objects on the table but not under the container.
- Ask, “How many are there altogether now?”
- The first time you do this, your child might be confused as to what you are asking them. You may have to point to the container and say, “There’s 5 under the container. 5” and then point at one of the new objects and say “ssssssssssiiiiiiiiiiiiiiiiiiiiixxxxxxxx”, dragging it out. Hopefully your child will say 6. If not, don’t worry. They’ll figure it out on the next one. Point at the next one and say ssssssseeeeeevvvvvveeeeeennnnn”, again dragging it out. Hopefully by this time, they understand and when you point at the 8th object, they’ll say 8. If not, drag it out.
- Move the 3 objects around and ask, “How many are there altogether now?” Repeat the steps above as needed.
- Clear all objects from the table. Grab 2 dice – the bigger the better. Turn one to 5 and the other to 3.
- Ask, “How many dots?” They will probably count every dot but watch to see if they count on from the 5. If not, complete the next steps.
- Point to the 5. Ask, “How many dots?”
- Cover the die with your hand. Ask, “How many dots?” (5)
- Ask, “How many dots are there altogether now?”
- Next steps would be to return to physical objects again, 5 under the container but a different number outside. Repeat with the dice as well.
- Once your child is comfortable with 5 under the container, change the number under the container.

Playing board games that use dice, playing dominos and playing cards are all great activities to do at home with your kids! Each newsletter we will continue to explore the Big Ideas in Number and ways you can help your children to develop their number sense and numeracy skills at home.

Assembly Awards

Each fortnight, class teachers select students who are presented with a school Values Award at our school assembly. Values Award recipients from our last assemblies are listed below. Congratulations and well done to all students.

Week 1 Awards

ROOM	AWARD TYPE	STUDENT FIRST NAME
1	Courage	Ruby
1	Integrity	Arlo
3	Integrity	Layla
3	Integrity	Emad
4	Courage	Savannah
4	Integrity	Harseerat
6	Harmony	Addy
6	Courage	Hollie
7	Courage	Eispeth
7	Courage	Jonah
10	Integrity	Zachary H
10	Integrity	Maddison
11	Courage	Taiquan
11	Courage	Rashad

OUT OF SCHOOL HOURS CARE

Hours of Operation	
Before School Care: 7:00-8:30am	After School Care: 3:15-6:15pm
Fees	
Before School Care: \$16	After School Care: Casual \$26
Pupil Free Day: \$54	Vacation Care: \$54 per day
Contact Details	
Phone: 8277 4486	Mobile: 0428 257 789
Email: Robyn.Shanahan17@schools.sa.edu.au (Please note: this is direct contact with Director Robyn Shanahan)	
Bookings / cancellations	
Cancellation and Emergency bookings can only be made through contacting OSHC directly on 0428 257 789	
Enquiries can be made directly to OSHC or through the school Front Office on 82772293	

Hi Everyone,

Please be aware that due to an increase in running costs the OSHC session fees will be increasing by \$1 as of Term 2 Monday 1/5/23.

Before School Care \$16

After School Care \$26

Vacation Care/Pupil Free Days \$54

Please feel free to offer suggestions for activities for the program including art, craft, cooking, games, excursions and centre based activities.

Robyn Shanahan
Director



In the Community



Children and Family Counselling at Marion Primary

Children and Family Counselling supports and strengthens family relationships, mental health and wellbeing.

Counselling can help with:

- Feeling less stressed or worried about your children or family
- Understanding what your child is feeling
- Supporting your children with their emotions and life's challenges
- Being a calmer and more connected parent
- Supporting children through change

This service is suitable for families with infants and children aged 0-12. Other family members can be involved if needed. Receive up to six ongoing sessions.

When: Tuesday mornings, during school terms | 9.00am or 10.00am
Where: Marion Primary School | Malcolm Ave, Marion
Cost: First six sessions free. Fees may apply after 6 sessions.

For more information or to book contact Relationships Australia SAs Marion site.
(08) 8377 5400 | rasas@rasa.org.au

www.rasa.org.au | 1800 182 325

Relationships Australia.
SOUTH AUSTRALIA

In Term 2 2023, Soccer X will be running an **8-week Soccer program** at Marion Public School every **Thursday** from **3:20pm - 4:20pm** beginning **18 May (Week 2)**.

The program is available to students from **Reception - Year 6**
On arrival children will be split into groups according to age.
All sessions will be run by **qualified coaches** who hold blue cards.
The sessions will be **fully inclusive & fun-based**, catering for all abilities.
Cost: \$130 / Per 8-week program

***FREE TRIAL - Join us at the first session to see what the program is all about.**
Email amur@soccer-x.com to confirm a spot

For more information and online registrations please visit www.soccer-x.com - School programs - Adelaide
Please contact us via email for further enquiries: amur@soccer-x.com or 0491 769990

